

# Early ICF Training to Improve Clinical Reasoning

## IMPLEMENTATION OF ICF IN CURRICULAR TRAINING DURING UNDERGRADUATE IN PHYSIOTHERAPY

**Authors:** Zaqueline Fernandes Guerra<sup>1</sup>, Olaf Kraus de Camargo<sup>2</sup>

1 - Faculty of Medical and Health Sciences of Juiz de Fora – SUPREMA, Juiz de Fora, MG, Brazil.

2- McMaster University - Ron Joyce Children's Health Centre, Canada

### ICF or WHODAS EDUCATION/USE

#### DESCRIPTION

- Purpose: To report the experience of implementing the International Classification of Functioning, Disability and Health (ICF) in curricular training during an undergraduate physiotherapy course at a Brazilian university (Faculty of Medical and Health Science of Juiz de Fora -- SUPREMA), at the point of physiotherapeutic evaluation via structuring the assessment form and stimulating interns' use of the biopsychosocial model.
- Primary audience: undergraduate physiotherapy students
- Educational level: undergraduate
- Format: report on experience
- Language: English
- Availability: on request, see QR code

#### IMPACT OF THE EDUCATION/USE

1. Physiotherapy interns can experience the relevance of the different components influencing patients' functioning, thus better informing their care plans.
2. Clinical reasoning based on ICF and experience during internships represented a great advance in terms of implanting the biopsychosocial model in this institution.

### TYPES of EDUCATION NEEDED

- Consistent use of ICF from undergraduate studies to clinical internship

#### TIPS

- ICF needs to be a topic throughout the education process and not only an introductory course



### Questions for the forum

- Are you aware of curricula that are based on the ICF?
- Do you have a tool to assess clinical reasoning of students?
- Are you aware of professional bodies and associations endorsing ICF?