

# ICF education and implementation are multi-sectoral issues.

## ICF implementation in curricula for continuous professional development in Russia

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### ICF EDUCATION DESCRIPTION

- **Purpose:** to share knowledge of ICF and related tools, disseminate the best practices to raise professional skills and competencies of trainees.
- **Primary audience:** administrators and professionals of health, social and educational services, service providers in the fields of early interventions, comprehensive rehabilitation and habilitation.
- **Educational level:** continuous professional development.
- **Format:** lectures and practical exercises, cases supervisions
- **Language:** Russian.
- **Availability:** in accordance with the schedule or upon requests.

### IMPACT OF THE EDUCATION/USE

1. Theoretical knowledge of biopsychosocial approach
2. Application of ICF tools (codes, qualifiers, compilation of individual profiles etc.)
3. Using of ICF depending on a position/place in the organizational hierarchy and profession

### TYPES OF EDUCATION NEEDED

In the framework of the current research 11 curricula were developed: two of them are devoted to ICF application in evaluation of rehabilitation outcomes and early aid (early childhood interventions), the others contain modules on ICF application (about 25% of hours).

- Feedback from the professional community is valuable.
- Resources for different sectors will be helpful.

### PROSPECTS

- Updating curricula in accordance with development of WHO Family of International Classifications (ICF, ICD, ICHI) is important.
- Well-organized e-learning is essential to decrease expenses of trainees.

### TIPS

- Specific use-cases and best practices are important for trainees.

### Questions for the forum

- In what areas of your work do you use ICF?
- What difficulties do you find while using the ICF?
- What do you find helpful to use ICF in your work effectively?
- What do you want to know about ICF?

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