

Physical therapy assessment and care can contextualize individual-patient information to clinical findings, practice anchored in the biopsychosocial model.

The ICF in the biopsychosocial approach of Physical Therapy students

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ICF EDUCATION/USE DESCRIPTION

- Purpose: to identify the ICF uses in the biopsychosocial approach of Physical Therapy Students;
- Educational level: Physical Therapy students;
- Format: Conceptual leveling;
- Language: Portuguese

IMPACT OF THE EDUCATION/USE

1. Findings indicated that the path of physical therapy assessment and care can enhance the information reported by the individual-patient and recorded, **contextualizing** them to clinical findings, co-creating and weaving a physiotherapeutic practice anchored in the biopsychosocial model.

TYPES of EDUCATION NEEDED

- Contextualization of information brought by patients to clinical findings.

TIPS

- Encourage academics to reflect on, to ask and contextualize their clinical findings with the patient's lived experience;
- Mental maps may help academics to translate information collected in the evaluation form and throughout the visits, contributing to aggregate relevant biopsychosocial information of the case.

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CAPES

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Questions for the forum

- How has information about Activities and Participation, or about Environmental factors, been stimulated in the clinical reasoning of academics during their training?
- How has the information collected reflected in health care offered?