

# Application of an ICF-based measure (the FUNDES) in the Disability Eligibility Determination System or in welfare and service systems by related professionals could enhance societal participation for people with disabilities.

## Applying ICF-based measures on the disability eligibility system in Taiwan

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### ICF & WHODAS USE

- **Purpose:** Development of two age versions of the Functioning Disability Evaluation Scale (FUNDES), FUNDES–Adult (modified from WHODAS) & FUNDES – Child (from CFFS) for functioning assessment in the disability eligibility system
- **Primary audience:** professionals related to disability services
- **Educational level:** university
- **Language:** English & Chinese
- **Availability:** Contact author

### IMPACT OF THE USE

1. For Connecting Needs Assessment for aged > 6 y/o.
2. For Disability Decision Support System for aged > 6 y/o.
3. For Individualized Educational Planning for aged 6 - 18 y/o.

### TYPES of EDUCATION NEEDED

- In order to enhance participation for persons with disabilities by applying ICF, we must work at the national, community, institutional, family and individual levels. Effective ICF education at different levels for service providers and service recipients should be different.

### TIPS

- For training program of using ICF-based measures on the disability eligibility system nationwide, a multidisciplinary team approach, planning, organized content and schedule are necessary.

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### Questions for the forum

- How does your country use ICF framework for disability assessment and services?

### Ref:

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